

Estimated Fiscal Impact of Bill #

**HB 328**Date **2/6/2009**Short Title **Teacher Quality Amendments**Contact **Randy Raphael**Title **Statistician**Agency **State Office of Education**Phone **538-7802****Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☐ State agencies will not require an appropriation to implement the bill.  
☒ There is no fiscal impact on local governments.  
☒ There is no fiscal impact on businesses  
☐ There is no fiscal impact on individuals.  
☒ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

**A. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

The bill carries its own ongoing appropriation in Section 5.

**B. Which program gets the appropriation?**

PCA

(Approp. Unit Code)

**Minimum School Prog**

Line Item  
Approp. Unit

Minimum School Program  
Minimum School Program

(To appropriate to an additional program use an additional form.)

This is \_\_\_\_ of \_\_\_\_.

**C. Work Notes: Assumptions, calculations & what are we buying?**

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The appropriation will fund the Performance-based Compensation Pilot Program described in lines 141-172. Specifically, the money will be competitively granted to LEAs which submit the best proposals, as judged by the State Board of Education, consistent with the statutorily required elements of a plan. The USOE will not need any additional funding to administer the small scale pilot.

Elsewhere in the bill (lines 64-67), the requirement to publish criterion referenced test (CRT) scores aggregated by class as part of the U-PASS School Performance Report can be implemented with currently available data and technology at the USOE. However, business rules for collection and processing of the relevant data would have to be reviewed and perhaps revised to ensure that the confidentiality of individual student scores is protected and that aggregate class scores are properly attributed to the teacher (or teachers) responsible for instruction during the school year.

# Fiscal Impact Tables

Current Budget Year  
FY 2009

Coming Budget Year  
FY 2010

Future Budget Year  
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

		\$300,000	\$300,000
<b>Total</b>	<u>\$0</u>	<u>\$300,000</u>	<u>\$300,000</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense		300,000	300,000
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$300,000</u>	<u>\$300,000</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

LEAs and, in particular, school principals, will have some administrative (and public relations) challenges dealing with both the accidentally legitimate and predominantly erroneous (positive as well as negative) conclusions that parents will draw about individual teachers based on the publication of their classes' test scores out of context.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

The income of some public elementary school teachers and the reputation of many educators who are teachers of record for classes which produce CRT scores will be affected for good or ill. The income of secondary teachers and the reputation of teachers whose courses do not have an associated CRT will not be directly affected.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.